



**I. COURSE DESCRIPTION:**

This course provides students with the opportunity to connect their classroom learning experiences with community needs. Students will address the service needs of community based organizations through 40 hours of service work. By engaging with current local issues, students will enhance their understanding of social needs, improve their problem solving and critical thinking capacities, develop new relationships in the community, apply teamwork skills and develop a strong sense of social responsibility and active citizenship. The course has a mandatory classroom component where students will meet to use their service experiences to examine and reflect upon topics of democracy, community development, citizenship, diversity and human rights. By the end of the course, students should be able to understand the links between civic engagement, community development and building a culture of peace.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. Respond to community needs through volunteer service with local organizations**Potential Elements of the Performance:

- Identify and assess local needs and volunteer opportunities
- Demonstrate an awareness of different social issues
- Complete 40 hours of volunteer service

**2. Describe the role of civic responsibility in contributing to the quality of life in a community**Potential Elements of the Performance:

- Discuss the foundations and principles of a democratic society
- Outline attributes of an effective citizen
- Identify elements of a thriving community
- Examine the rights and responsibilities associated with being a member of a community

**3. Assess the impact of service work on individual and community levels**Potential Elements of the Performance:

- Evaluate personal contributions to the community at large and to the organizations with which volunteer work was done
- Review personal highlights and challenges while volunteering
- Recognize personal skills, interests, assets and limitations

- Consider feedback from local organizations about service project(s)

4. **Develop interpersonal relationships with different community members**

Potential Elements of the Performance:

- Interact with people from diverse backgrounds in various settings
- Ask questions to better understand a person and those around them
- Demonstrate respect and open-mindedness to other people's ways of thinking and acting

**III. TOPICS:**

1. Social Responsibility
2. Active Citizenship
3. Community Development
4. Civic Rights and Duties
5. Diversity
6. Democracy

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

none, some reading materials may be provided on LMS

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Service Hours	30%
Assignments (2)	20%
Journal Entries	20%
Virtual Scrapbook and Presentation	10%
In class Activities/Assignments	20%

\*All students must submit the mandatory practicum pre-requisite documentation to the Field Placement Officer (FPO) to pass the Service Learning course. This must be approved by the FPO before the end of the Service Learning Course for successful completion of PCS 304. Failure to receive approval from the FPO will result in failure of the course. See the placement manual for a detailed list and process for practicum documentation.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

## VI. SPECIAL NOTES:

### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time, actively participating, and remaining for the duration of the scheduled session.

## VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.